

Class: _____

Name _____

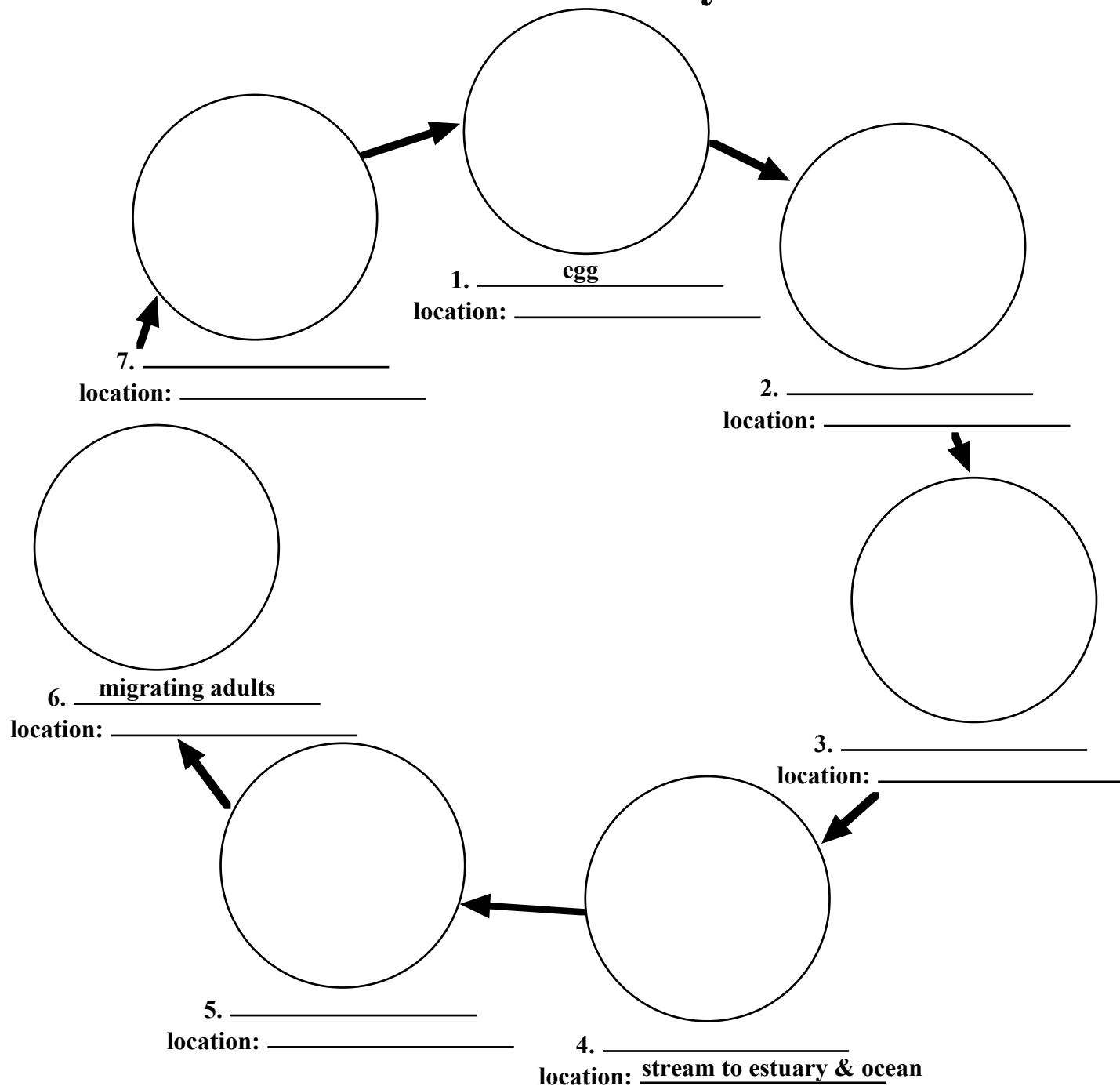
Assignment: **Salmon Life Cycle**

Date _____

Instructions

1. Label and illustrate (use color) the stages of a Pacific salmon's life cycle.
2. On the back, create a list of salmon helps and hazards.

Salmon Life Cycle



Instructions

In the table below, name the seven stages of a salmon’s life. Then, create a list of **environmental** helps (natural events or human actions that benefit salmon or increase their chances of survival) and hazards (natural and manmade threats to survival). There should be at least one help and one hazard for each stage of the salmon’s life. Be specific. If you state a salmon is killed or threatened, tell what (cause of threat), where (location of threat), and how (type of harm). For example: “Salmon smolts are eaten (how) by Caspian terns (what) as they enter the estuary (where).” Or, “Erosion (what) smothers (how) eggs in the stream gravel (where).” Do the same for helps. Be specific. Identify the environmental help and indicate how it benefits the salmon. Example: “Clean (what) streams (where) help fry find food to eat (how). Do not include salmon adaptations like gills, yolk sacs, coloration,

Stage	Helps	Hazards
<p style="text-align: center;">1</p> <p style="text-align: center;">egg</p> <hr style="width: 50%; margin: 0 auto;"/>		
<p style="text-align: center;">2</p> <hr style="width: 50%; margin: 0 auto;"/>		
<p style="text-align: center;">3</p> <hr style="width: 50%; margin: 0 auto;"/>		
<p style="text-align: center;">4</p> <hr style="width: 50%; margin: 0 auto;"/>		
<p style="text-align: center;">5</p> <hr style="width: 50%; margin: 0 auto;"/>		
<p style="text-align: center;">6</p> <hr style="width: 50%; margin: 0 auto;"/>		
<p style="text-align: center;">7</p> <hr style="width: 50%; margin: 0 auto;"/>		